COURSE OF STUDY: INTERNATIONAL RELATIONS AND EUROPEAN STUDIES (LM-52)
ACADEMIC YEAR: 2023/2024
ACADEMIC SUBJECT: MIGRATIONS, BORDERS AND HUMAN RIGHTS

General information	
Year of the course	First year
Academic calendar (starting and ending date)	I semester 18 September 2023-7 December 2023
Credits (CFU/ETCS):	8
SSD	IUS/20
Language	English
Mode of attendance	Not mandatory

Professor/ Lecturer	
Name and Surname	Giuseppe Campesi
E-mail	giuseppe.campesi@uniba.it
Telephone	080 5718036
Department and address	Department of Political Sciences Corso Italia n. 23 Ground Floor
Virtual room	https://www.uniba.it/ricerca/dipartimenti/scienze-politiche/docenti/prof.-giuseppe-campesi
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Please refer to my personal web page www.uniba.it/it/docenti/campesi-giuseppe/giuseppe-campesi

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8	2,56		5,44

Learning Objectives	Students will gain a comprehensive understanding of the prominent social theories of migration, along with an in-depth knowledge of the prevailing trends in contemporary migration law and policies. Additionally, they will develop a critical perspective on the social and political factors that influence border control practices. An essential component of the course is the cultivation of a distinctive aptitude to analyze the ramifications of current border control practices on the protection of the human rights of migrants and refugees.
Course prerequisites	Although no prerequisites are mandatory, it is highly advisable for students to possess a basic understanding of political philosophy, sociology, international law, and European Union law in order to fully engage with the course content. Moreover, a good working knowledge of the English language is essential for effective participation.

Teaching strategie	In order to fully achieve the learning outcomes, regular attendance of the lectures is highly recommended. Throughout the course, students will be constantly stimulated to debate and critical discussion. They will also be encouraged to conduct independent research on relevant topics and present their findings in oral presentations during interactive class discussion sessions.
Expected learning outcomes in terms of	
Knowledge and understanding on:	Students will gain a comprehensive understanding of the principal theoretical perspectives in the field of political sociology of migration, as well as a thorough knowledge of the fundamental legal principles underlying contemporary border control policies.
Applying knowledge and understanding on:	Students will develop the capacity to critically evaluate migration policies by applying various social theories of migration and fundamental categories of human rights law.
Soft skills	Students will be actively encouraged to cultivate their critical thinking skills and foster a sense of curiosity throughout the course. Emphasis will be placed on equipping students with the necessary tools to effectively select and manage appropriate sources of information.
Syllabus	
Content knowledge	The course is ideally structured into two main sections, each encompassing four primary topics. The first section (topics 1 to 4) provides a comprehensive introduction to the social theory of migration, offering an overview of migration law and policies in contemporary societies. The second section (topics 5 to 8) delves into the evolving concept of borders and examines the latest advancements in border control practices, with a specific emphasis on major destination countries of migration, notably the European Union.
Texts and readings	Topic 1: Defining migration - Bartram, D., Poros, M., and Monforte, P. (2014). Key Concepts in Migration. Sage, London, New York. Chapter 2. - Koser, Khalid (2007), International Migration. A Very Short Introduction. Oxford University Press, Oxford, Chapter 2. Topic 2: Migration and social theory - Massey, Douglas S., Joaquim Arango, Graeme Hugo, Ali Koiaouci, Adela Pellegrino, and Edward Taylor (2005) Worlds in Motion. Understanding International Migration at the end of the Millennium. Oxford: Oxford University Press. Chapter 2. - Castles, Stephen, Mark J. Miller and Hein de Haas (2013), The Age of Migration. International Population Movements in the Modern World, Palgrave McMillan, London. Chapter 2. Topic 3: Contemporary migrations: trends and perspectives - United Nations (2018), International Migration Report 2017. Highlights (New York: Department of Economic and Social Affairs).

	Topic 4: Contemporary global migration law and politics
	- Schindlmayr, Thomas (2003) "Sovereignty, Legal Regimes, and International Migration." International Migration 41(2): 109-23.
	- Betts, A. and L. Kainz. 2017. The History of Global Migration Governance. Oxford: Oxford Refugee Studies Center Working Paper Series, No. 122.
	Topic 5: Borders and social theory
	- Rumford, Cris (2006) "Theorizing Borders." European Journal of Social Theory 9(2): 155-69.
	- Vaughan-Williams, Nick (2009) Border Politics. The Limits of Sovereign Power. Edimburgh: Edinburgh University Press. Chapter 2.
	Topic 6: Migrations, borders and security
	- Huysmans, Jef (2000) "The European Union and the Securitization of Migration." Journal of Common Market Studies 38(5):751-77.
	- Bigo, Didier (2002) "Security and Immigration: Toward a Critique of the Governmentality of Unease." Alternatives: Global Local Political 27:63-92.
	Topic 7: Contemporary border control practices
	- Weber, Leanne, and Benjamin Bowling (2004) "Policing Migration: A Framework for Investigating the Regulation of Global Mobility." *Policing and Society* 14(3):195-212.
	- Walters, William. 2006. "Border/Control." European Journal of Social Theory 9(2):187-203
	- Menjívar, Cecilia. 2014. "Immigration Law Beyond Borders: Externalizing and Internalizing Border Controls in an Era of Securitization." *Annual Review of Law and Social Science* 10(1):353-69.
	Topic 8: Border control and human rights
	- Carrera, Sergio, and Nicholas Hernanz. 2015. "Re-Framing Mobility and Identity Controls: The Next Generation of the EU Migration Management Toolkit." *Journal of Borderlands Studies* 30(1):69-84.
	- Gammeltoft-Hansen, Thomas, and Hathaway, James C. (2014). "Non-refoulement in a World of Cooperative Deterrence." *Columbia Journal of Transnational Law*, 53: 235-284.
	- Moria Paz, "The Law of Walls", *European Journal of International Law*, Volume 28, Issue 2, May 2017, Pages 601–624
Notes, additional materials	A supplementary reading list is available on the course website, offering additional resources for further exploration of the topics covered.
Repository	

Assessment	
Assessment methods	The evaluation method for the expected learning outcomes involves an oral examination, during which students will be asked a minimum of three questions related to the course content.
Assessment criteria	Grades are attributed on a thirty-point scale. The evaluation is based on the following criteria: knowledge of the topic, precision in the presentation, capacity

	to critically analyse and apply the acquired knowledge. It is essential to emphasize that English language proficiency is not a factor considered in the final grading of the course. To ensure that language proficiency does not influence the outcome, students will have the option to choose whether to take the oral exam in English or Italian.
Final exam and grading criteria	The evaluation criteria for the learning outcomes, expressed on a scale of thirty, are as follows: Insufficient: 0-17 Indicates a lack of knowledge, gaps, and inadequacy in understanding the fundamental topics covered in the program. Candidates exhibit the use of inappropriate vocabulary. Pass: 18-20 Reflects a sufficient understanding of the fundamental topics covered in the program. Candidates demonstrate an overall appropriate use of vocabulary throughout their responses. Fair: 21-23 Reflects a satisfactory understanding of the fundamental topics covered in the program. Candidates demonstrate a reasonable ability to present arguments and establish connections between different subjects, utilising vocabulary appropriate to the context. Good: 24-26 Indicates a good understanding of the fundamental topics covered in the program. Candidates demonstrate a commendable ability for in-depth analysis and critical thinking, utilising vocabulary appropriate to the context. Excellent: 27-28 Denotes knowledge of all the topics covered in the program. Candidates exhibit good skills in analysis, effectively linking diverse subjects, displaying critical thinking abilities, and a good level of vocabulary proficiency. Outstanding: 29-30 Denotes full knowledge of all the topics covered in the program. Candidates exhibit remarkable skills in analysis, effectively linking diverse subjects, displaying advanced critical thinking abilities, and a full mastery of vocabulary. Excellent with honours: 30L Reflects an exceptional understanding of all the topics covered in the program. Candidates exhibit outstanding skills in analysis, effectively linking diverse subjects, displaying exceptional critical thinking abilities, and a full mastery of vocabulary.
Further information	
	Jean Monnet Module The 2023/2024 edition of the course is affiliated with the Jean Monnet Module titled "Migration Borders and Human Rights: The Challenges of Human Rights Protection in Border Areas." Students enrolled in this course will have the opportunity to engage in various activities associated with the project, including attending public lectures featuring external experts and participating in thematic conferences.

	Additionally, students will have the option to participate in the Jean Monnet Lab, a specialized initiative focused on monitoring human rights protection in border areas, which will be conducted in the second semester. For more information on the Jean Monnet Module, please visit the project's website: https://manageweb.ict.uniba.it/it/elenco-siti-tematici/jean-monnet-module