

COURSE OF STUDY: INTERNATIONAL RELATIONS AND EUROPEAN STUDIES (LM-52)

ACADEMIC YEAR: 2023/2024

ACADEMIC SUBJECT: POLITICAL AND ECONOMIC GEOGRAPHY

General information	
Year of the course	1 st year
Academic calendar (starting and ending date)	from 18 September to 7 December
Credits (CFU/ETCS):	8 CFU
SSD	M-GGR/02
Language	Italian
Mode of Attendance	No

Professor/ Lecturer	
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Department and address	Dip. Economia – Largo Abbazia Santa Scolastica 53, 70124 Bari
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday h. 10.00-11.00

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8			

Syllabus	
Learning Objectives	Theoretical lessons aim to provide the student with knowledge relating to the methods of geographic analysis
Course prerequisites	Basic knowledge to observe the territorial reality, and to find and process significant data
Contents	General introductory considerations. General overview of today's global balances and imbalances and future prospects. Sovereignty. Deterritorialization and globalization. Ideologies and fundamentalisms. Old and new empires in comparison. New economies and new balances. The challenges. Cartography and power.
Books and bibliography	<ul style="list-style-type: none"> Ivona A., ONE BELT ONE ROAD, UNA STRATEGIA DI SVILUPPO GLOBALE, Bari, WIP Edizioni, 2020, pp. 1-215. C. Certomà, S. Conti, P. Giaccaria, U. Rossi, C. Salone, Geografia Economica e Politica, Milano-Torino, Pearson, 2022, pp. 11 – 74.
Additional materials	Examples of useful websites: Geopolitical Monitor TheGeopolitics.com

Teaching strategy	Provide knowledge tools to observe the territorial reality and to find and process significant data. The training objectives are aimed at the knowledge and understanding of the logical and methodological structures of Political and Economic Geography; autonomy of judgment to recognize the economic potential of a territory; the ability to learn the different principles and methods of the subject. Lectures, case-study analyses, seminars and workgroups.
Expected learning outcomes	
Knowledge and understanding on:	<ul style="list-style-type: none"> • Knowledge of the main topics of the theory.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> • Ability to apply the acquired knowledge to interpret the geoeconomic and political reality and to present the results studied using the language of the theory.
Soft skills	<ul style="list-style-type: none"> • Ability to recognize and produce rigorous proofs, to formalize and solve problems of moderate difficulty, limited to the teaching syllabus, correctly interpreting the results. • Ability to communicate the acquired knowledge, demonstrating an adequate capacity of synthesis and abstraction, a clear and rigorous language. • Acquisition of an effective study method, ability to identify and interpret different problems and texts.

Assessment and feedback	
Methods of assessment	Written paper for attending students; Oral exam for non-attending students
Evaluation criteria	<p>The exam consists in carrying out an oral and / or written test aimed at ascertaining knowledge of the subject, as well as the ability to analyse and re-elaborate the concepts acquired. Subject of discussion, both in oral and written, they can be theoretical arguments as well as economic phenomena manifested, described with historical data series or with other methodology capable of representing them.</p> <p>The oral exam consists of an interview aimed at ascertaining the level of preparation of the student.</p> <p>The written test involves the compilation of a written paper which, through the analysis of case studies, demonstrates the analytical skills typical of the geographical discipline.</p> <p>Assessment of the ability to apply models to the reality considered and known indirectly or directly.</p>
Criteria for assessment and attribution of the final mark	<p>The elements of evaluation that contribute to the attribution of the vote are:</p> <ul style="list-style-type: none"> • knowledge and understanding, • the ability to apply knowledge, • autonomy of judgment, or the ability to criticize and formulate judgments, • communication skills. <p><i>The criteria for evaluating the learning outcomes, expressed in a thirty-point scale, are as follows:</i></p> <ul style="list-style-type: none"> • <i>Insufficient: 0-17</i> <i>Inadequate or insufficient knowledge of the topics covered in the program, use of non-economic vocabulary by the candidates.</i> • <i>Sufficient: 18-20</i>

	<p><i>Satisfactory knowledge of the topics covered in the program, and overall adequacy of the economic vocabulary used by the candidates.</i></p> <ul style="list-style-type: none"> • <i>Fair: 21-23</i> <i>Fair knowledge of the topics covered in the program, reasonable ability to argue and connect various topics, and appropriate use of economic vocabulary by the candidates.</i> • <i>Good: 24-26</i> <i>Good knowledge of the topics covered in the program, substantial ability for in-depth analysis and critical evaluation, and appropriate use of economic vocabulary by the candidates.</i> • <i>Distinct: 27-28</i> <i>Very good knowledge of all the topics covered in the program, excellent ability for in-depth analysis, connection between different topics, critical evaluation, and mastery of economic vocabulary by the candidates.</i> • <i>Excellent: 29-30</i> <i>Excellent knowledge of all the topics covered in the program, outstanding ability for in-depth analysis, connection between different topics, critical evaluation, and mastery of economic vocabulary by the candidates.</i> • <i>Outstanding: 30L</i> <i>Outstanding knowledge of all the topics covered in the program, exceptional ability for in-depth analysis, connection between different topics, critical evaluation, and mastery of economic vocabulary by the candidates</i>
Additional information	