

COURSE OF STUDY *International Relations and European Studies*

ACADEMIC YEAR *2023/2024*

ACADEMIC SUBJECT *Geopolitics of International Relations*

General information	
Year of the course	<i>I</i>
Academic calendar (starting and ending date)	<i>II semester (12 february 2024-17may 2024)</i>
Credits (CFU/ETCS):	<i>8</i>
SSD	<i>SPS/06</i>
Language	<i>Italian</i>
Mode of attendance	<i>No compulsory attendance</i>

Professor/ Lecturer	
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Telephone	
Department and address	<i>Piazza Cesare Battisti,1, Palazzo del Prete, Piano VI</i>
Virtual room	<i>Microsoft Teams</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>By appointment at rosario.milano@uniba.it</i> Consult the web page: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>200</i>	<i>40</i>	<i>24</i>	<i>136</i>
CFU/ETCS			
<i>8</i>	<i>5</i>	<i>3</i>	

Learning Objectives
<p>Knowledge and understanding: During the lessons we will try to increase students' awareness of the theoretical elements of the geopolitics of international relations and the analysis of the history of international politics through the interpretative categories of geopolitics.</p> <p>Applied knowledge and understanding: The course allows students to apply historical and theoretical models to the contemporary international political system.</p> <p>Making judgments: The course allows students, having acquired the factual and interpretative knowledge of international historical events, to formulate independent judgments in relation to the evolution of the international context.</p> <p>Communication skills: The course is based on lectures specially prepared by the teacher which provide students with the necessary concepts and terminology, and allow</p>

	<p>them to understand current political and publicistic analyses.</p> <p>Ability to learn: The course makes extensive use of concepts and knowledge from previous courses, thus allowing the student to verify their own learning processes.</p>
Course prerequisites	The student must have basic scholastic knowledge both in terms of "general culture" and to historical periods prior to the twentieth century (especially with reference to modern history and the nineteenth century).
Teaching strategies	Lectures; Mentoring; Public discussions; <u>Seminars and lectures with invited speakers.</u>
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Acquisition of the main historical knowledge in relation to the main geopolitical scholars. ○ Understanding of the plurality of subjects and actors in the history of International relations and World politics.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability to argue on acquired content. ○ Ability to place the concepts and schools of thought studied in space-time contexts. ○ Ability to interpret. <p>Ability to behave in relation to others.</p>
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to apply knowledge to the analysis of case studies. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to document and motivate one's knowledge by collaborating and interacting with others. ● <i>Capacities to continue learning</i> ● Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.
Syllabus	
Content knowledge	The course will analyze the European and Mediterranean geopolitical situation, trying to show the cultural, religious, social, economic and political differences among the States in these regions, differences that influence the behavior of the States. Particular attention will be given to the analysis of the Italian foreign policy.
Texts and readings	<p>MANLIO GRAZIANO, <i>Geopolitica. Orientarsi nel grande disordine internazionale</i>, Bologna, Il Mulino, 2019</p> <p>LUCIANO MONZALI, PAOLO SOAVE, eds., <i>Italy and the Middle East: Geopolitics, Dialogue and Power during the Cold War</i>, Londra, Tauris, 2020</p> <p>«Limes. Rivista italiana di geopolitica» (AA. NN. da concordare con il docente)</p>
Notes, additional materials	The list and parts of the reference texts may undergo variations during the course, so we recommend contacting the teacher to define the program
Repository	

Assessment	
Assessment methods	The method of carrying out the verification is oral. There are no different verification methods for attending and non-attending students.
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Clearness of exposition • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Use of the acquired vocabulary of the matter • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to analyze questions and provide adequate answers. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Knowledge of the basic historical notions and of the correct terminology • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Exhaustiveness of the acquired knowledge • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Deepening of the knowledge of concepts and of previous courses
Final exam and grading criteria	The assessment of learning involves the attribution of a final mark expressed out of thirty obtained in the final oral exam
Further information	Examining Commission: President: Rosario Milano Members: Federico Imperato, Luciano Monzali, Fabrizio Fiume.
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