

## COURSE OF STUDY: LM-52 – RISE (International Relations and European Studies)

**ACADEMIC YEAR: 2023-2024**

**ACADEMIC SUBJECT: European Union's External Relations Law**

General information	
Year of the course	2023-2024
Academic calendar (starting and ending date)	I semester (18/07/2023-7/12/2023)
Credits (CFU/ETCS):	8
SSD	IUS-14
Language	Italian
Mode of attendance	The attendance is not compulsory, but it is deeply recommended

Professor/ Lecturer	
Name and Surname	Valeria Di Comite
E-mail	valeria.dicomite@uniba.it
Telephone	080-5717779
Department and address	Department of Political Sciences
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Thursday 10:30am-12.30am and by appointment agreed with the professor by mail Consult the web page: <a href="http://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti">www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti</a>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	50	14	136
CFU/ETCS			
8	6,25	1,75	

<b>Learning Objectives</b>	The purpose of this course is to learn more about the role of the European Union on the international scene from the juridical perspective. The course wants to offer the tools to understand the relationship between EU and other international Organizations, as well as the scope of individual rights and the judicial protection in the field of the EU external action
<b>Course prerequisites</b>	Knowledge of principles, subjects and sources of international law and European law. Knowledge of at least one foreign language (English, French or Spanish) useful for the analysis of legislation and cases.

Teaching strategy	
<b>Expected learning outcomes in terms of</b>	<ul style="list-style-type: none"> <li>To know and understand international and European institutions and how they interact in the international scenario.</li> </ul>
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>Ability to apply the acquired knowledge in concrete cases to in order to link the legal issues of the international and European system in a multidisciplinary perspective</li> </ul>
<b>Applying knowledge and</b>	<ul style="list-style-type: none"> <li>Autonomy of judgement: ability to integrate acquired knowledge and of</li> </ul>

<b>understanding on:</b>	analysis acquired and to formulate autonomous evaluations
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• Ability to communicate acquired knowledge in appropriate legal language.</li> <li>• Capacity for learning adequate to the in-depth study of the topics covered</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	
<b>Texts and readings</b>	<p>Books:</p> <p>A) Bartoloni M.E., Poli S. (a cura di), <i>L'azione esterna dell'Unione europea</i>, Napoli, Editoriale Scientifica, 2021</p> <p>OR</p> <p>B) Baroncini E., Cafaro S., Novi C., <i>Le relazioni esterne dell'ue</i>, Giappichelli, 2012.</p> <p>In addition, it is mandatory to read the following readings:</p> <ol style="list-style-type: none"> <li>1. Di Comite V., <i>La risposta dell'Unione europea all'invasione dell'Ucraina tra condanna della condotta russa e solidarietà alla popolazione ucraina</i>, in D. Milizia, A.M. Silletti (a cura di), <i>L'Unione europea tra pandemia, nuove crisi e prospettive future</i>, LED edizioni, 2023 reperibile su <a href="http://www.ledonline.it">www.ledonline.it</a>.</li> <li>2. Di Comite V., <i>Autonomia o controllo esterno? Il dilemma dell'adesione dell'UE alla CEDU alla luce del parere 2/13</i>, in <i>La Comunità internazionale</i>, 2015, pp. 223 ss.</li> <li>3. Di Comite V., <i>Il ritorno al protezionismo: i dazi statunitensi, la reazione dell'UE e la crisi dell'OMC</i>, in <i>Ordine internazionale e diritti umani</i>, Numero speciale, <i>Le organizzazioni internazionali fra crisi del multilateralismo ed iniziative di neo-protezionismo</i>, luglio 2020, pp. 54-64 (reperibile online <a href="http://www.rivistaoidu.net/sites/default/files/Speciale%20luglio%202020_1.pdf">http://www.rivistaoidu.net/sites/default/files/Speciale%20luglio%202020_1.pdf</a>)</li> <li>4. Novi C., <i>Il ruolo degli Stati membri negli accordi di libero scambio di nuova generazione dell'Unione europea</i>, in <i>Ordine internazionale e diritti umani</i>, Numero speciale, <i>Le organizzazioni internazionali fra crisi del multilateralismo ed iniziative di neo-protezionismo</i>, luglio 2020, pp. 65-93 (reperibile online <a href="http://www.rivistaoidu.net/sites/default/files/Speciale%20luglio%202020_1.pdf">http://www.rivistaoidu.net/sites/default/files/Speciale%20luglio%202020_1.pdf</a>)</li> </ol>
<b>Notes, additional materials</b>	<p>In view of the continuous evolution of the subject during of the lectures, some further reading will be indicated.</p> <p>Indispensable will be the consultation of legal reference texts such as the Treaties on the European Union and on the Functioning of the European Union, the UN Charter, the WTO Agreements and the other agreements under study.</p>
<b>Repository</b>	
<b>Assessment</b>	
<b>Assessment methods</b>	<p>Learning is verified through an oral examination.</p> <p>Oral questions will be aimed at assessing the student's preparation, ability to express himself/herself in appropriate language and ability to critically analyse the course content.</p>
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding</li> </ul> <p>By the end of the course, the student will have gained knowledge of the specific characteristics of the European Union in the context of the exercise of external action external action, as well as of the technical-legal language</p>

	<p>in relation to the notions therefore be able to understand the relevant legal categories.</p> <ul style="list-style-type: none"> <li>• Applied knowledge and understanding</li> </ul> <p>The student will be able to understand the role of the EU in the conclusion of international agreements with third states and other international organisations, through the analysis of practice. He/she will be able to understand the position and role of natural and legal persons within the EU external relations system in the light of relevant case law.</p> <ul style="list-style-type: none"> <li>• Autonomy of judgement</li> </ul> <p>Ability to critically evaluate the phenomenon of European integration in the framework of a globalising international community</p> <ul style="list-style-type: none"> <li>• -Communication skills</li> </ul> <p>Possession of communication skills based on the indispensable heritage of the technical-legal language acquired through study.</p> <ul style="list-style-type: none"> <li>• Ability to learn</li> </ul> <p>Acquisition of autonomy of judgement with respect to the complexity of the phenomenon of European integration and its specific expression in the international community.</p>
<p>Final exam and grading criteria</p>	<p>The mode of testing the expected learning outcomes is the oral test, which consists of a minimum of three questions on the teaching programme. The grade is expressed in thirtieths. If the candidate does not demonstrate at least sufficient knowledge of the basic topics of the teaching programme, subsequent questions cannot be taken. The criteria followed for the assessment of learning outcomes expressed in thirtieths are:</p> <p><b>Insufficient: 0-17</b> Lack of, incomplete and inadequate knowledge of the topics contained in the syllabus, candidates' use of non-legal vocabulary.</p> <p><b>Sufficient: 18-20</b> Sufficient knowledge of the topics contained in the syllabus and overall adequacy of the legal vocabulary used by candidates.</p> <p><b>Fair: 21-23</b> Fair knowledge of the topics contained in the syllabus, fair ability to argue and make connections between the various topics, use of appropriate legal vocabulary by the candidates.</p> <p><b>Good: 24-26</b> Good knowledge of the topics contained in the syllabus, good capacity for in-depth analysis and criticism, through the use of an adequate legal vocabulary by the candidates.</p> <p><b>Distinguished: 27-28</b></p>

	<p>More than good knowledge of the topics contained in the syllabus, more than good capacity for in-depth study, for linking the various topics, for critique and mastery of legal vocabulary by the candidates.</p> <p>Excellent: 29-30 Very good knowledge of the topics contained in the syllabus, very good ability to deepen, to link between the different topics, as well as criticism and mastery of the legal vocabulary by the candidates.</p> <p>Excellent: 30L Excellent knowledge of the topics contained in the syllabus, excellent capacity for in-depth study, for linking the various topics, for critique and mastery of the legal vocabulary on the part of the candidates.</p>
<b>Further information</b>	
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