

COURSE OF STUDY: INTERNATIONAL RELATIONS AND EUROPEAN STUDIES (LM-52)

ACADEMIC YEAR: 2023/24

ACADEMIC SUBJECT: EUROPEAN GEOPHILOSOPHY

General information	
Year of the course	I
Academic calendar (starting and ending date)	I semester (18 September-7 December 2023)
Credits (CFU/ETCS):	8
SSD	SPS/01
Language	Italian
Mode of attendance	Strongly recommended

Professor/ Lecturer	
Name and Surname	Giuseppe Cascione
E-mail	giuseppe.cascione@uniba.it
Telephone	080/5718004
Department and address	Corso Italia n. 23 – 70122 – Bari (BA)
Virtual room	-
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Every Wednesday, 09.00 AM - 11.00 AM, also online via Microsoft Teams.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	64		136
CFU/ETCS			
8			

Learning Objectives	The aim of the course is to provide students with the theoretical tools to analyse phenomena related to statehood in the contemporary world and to grasp its theoretical centrality for understanding political, social, and economic phenomena in both global and local spheres.
Course prerequisites	Basic knowledge.

Teaching strategy	Frontal teaching.
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> Acquire, organise, and reformulate data and knowledge from different sources
Applying knowledge and understanding on:	<ul style="list-style-type: none"> Apply what it has been learned in a real situation, identifying the areas of knowledge that best enable them to deal with it.
Soft skills	<ul style="list-style-type: none"> Making informed judgments and choices <ul style="list-style-type: none"> to interpret information critically and make decisions accordingly. Communicating knowledge and understanding <ul style="list-style-type: none"> convey information and ideas in both oral and written form in a clear and formally correct manner, expressing them in terms appropriate to the specialist or non-specialist interlocutors in the field. Capacities to continue learning

	- recognise gaps and identify effective strategies for acquiring new knowledge and skills.
Syllabus	
Content knowledge	The course consists of a historical and theoretical part in which the process of the formation of the idea of Europe will be reconstructed and a philosophical part in which the ways in which it is formed will be discussed. The idea of Europe first and then the process of European integration will be analysed in the light of the different national models proposed by some contemporary political philosophers.
Texts and readings	- Chabod Federico, Storia dell'idea di Europa, Laterza, Roma 2015 - Zizek S., Guida perversa alla politica globale, Ponte alle Grazie 2022
Notes, additional materials	
Repository	The texts are available in the Biblioteca di Scienze Politiche.

Assessment	
Assessment methods	Oral exam
Assessment criteria	<ul style="list-style-type: none"> • Knowledge and understanding <ul style="list-style-type: none"> - Learning the fundamentals of the theory of the State in relation to different topics and its historical evolution. • Applying knowledge and understanding <ul style="list-style-type: none"> - Ability to independently establish logical links between related concepts, even if not sequentially articulated, especially concerning the content of the institutional part with an in-depth examination of the two theories. • Autonomy of judgment <ul style="list-style-type: none"> - Ability to take a position on the conceptual contents of the programme and development of an autonomous critical sense, especially in relation to the political issues concerning the State. • Communicating knowledge and understanding <ul style="list-style-type: none"> - Ability to communicate one's thoughts correctly and correctness in the articulation of language and possession of the basic vocabulary of State theory. • Capacities to continue learning <ul style="list-style-type: none"> - Ability to learn about the subject matter and to restructure information according to the issues at hand.
Final exam and grading criteria	<p>The criteria followed for the assessment of learning outcomes, expressed in thirtieths, are:</p> <ul style="list-style-type: none"> - Insufficient: 0-17 Lacking, incomplete and inadequate knowledge of the topics contained in the syllabus and low conceptualisation skills. - Pass: 18-20 Sufficient knowledge of the topics contained in the syllabus and sufficient skill in conceptualisation. - Fair: 21-23 Fair knowledge of the topics contained in the syllabus; fair skill in argumentation and in making connections between the various topics covered; appropriate use of philosophical-political concepts. - Good: 24-26 Good knowledge of the topics contained in the syllabus; appropriate use of philosophical-political concepts and good critical skills. - Very good: 27-28 Better than good knowledge of all the topics contained in the syllabus;

	<p>better than good ability to deepen and make connections between the different topics; appropriate use of philosophical-political concepts and aptitude for critical reasoning.</p> <ul style="list-style-type: none"> - Excellent: 29-30 Excellent knowledge of all the topics contained in the syllabus; very good skills in deepening and making connections between the different topics; strong critical skills and excellent knowledge of philosophical-political concepts. - Excellent with honours: 30L Excellent knowledge of all topics in the syllabus; excellent skills in deepening and making connections between different topics; strong critical awareness and excellent understanding of philosophical-political concepts.
Further information	