COURSE OF STUDY: International Relations and European Studies – LM-52
ACADEMIC YEAR: 2023-24
ACADEMIC SUBJECT: Demographic Dynamics, Migration, and Development

General information	
Year of the course	2023- 24
Academic calendar (starting and ending date)	February - May 2024 (II semester)
Credits (CFU/ETCS):	8
SSD	SECS-S/04
Language	Italian
Mode of attendance	Attendance is highly recommended

Professor/ Lecturer	
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Department and address	Department of Political Science Piazza C. Battisti, 1 (floor VI) 70121 – Bari
Virtual room	Dedicated Teams code
Office Hours (and modalities: e.g., by appointment, on line, etc.)	To be established depending from the lecturing schedule. See the page dedicated to Prof. Pellicani on the Department website: www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/docenti

Work schedule	
Hours	

Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
200	40	24	136
CFU/ETCS			
8			

Learning Objectives	The course is structured to reach the following objectives:
	- development of the ability to elaborate, analyse and interpret demographic phenomena;
	- acquisition of knowledge relating to variables of population movement, with particular attention to the classification and study of sources used in migration studies;

	- detailed knowledge of the categories and characteristics of migrants, choices and motivations that support the territorial mobility of populations;
	- directions of flows; understanding of the interrelationships between migration and development, through predominantly quantitative approach, in its multiple articulations and in the broader context of migration policies and integration policies adopted at various levels, focusing on migratory dynamics that start and terminate in the EU countries and in a broader sense those of the Mediterranean Basin.
	Furthermore, the development of the ability to create interdisciplinary connections that aims better understanding of the causes and repercussions of migration phenomenon, especially in the socio-economic sector, will be essential.
	Students will be able to achieve an autonomous capacity for critical analysis, correct interpretation and correlation of quantitative and qualitative information relating to the main demographic events with particular regard to international mobility from an interdisciplinary perspective.
Course prerequisites	Analytical skills acquired in higher education and first level university studies. Knowledge of elements of demography and economics.

Teaching strategies	Students will be guided in the organisation and planning of their study activities.
	The main teaching strategies, using of multimedia tools, will be:
	- analysis of case studies;
	- organisation of laboratories;
	- group work and activities;
	- organisation of seminars;
	Students will also be invited to prepare a project work as their final exam by working in small groups in order to improve their communication skills.
Expected learning outcomes in terms of:	
Knowledge and	This course related to the statistical-demographic sciences aims to provide the necessary tools to observe, study and interpret

understanding	demographic events, migration, and development.
	At the end of the course, students acquire knowledge and understanding of the concepts and methodologies necessary to analyse and predict population dynamics and their implications; specific skills to proceed with the measurement, analysis and graphic representation of demographic events; notions of statistical information sources in demographic and economic matters (at national, European and international level); essential technical skills to deal with the quantitative analysis of demographic and economic data over time and space.
	Students with regular attendance will be offered the opportunity to fill gaps and correct their mistakes during the course. Students are invited to actively participate in classroom.
Applying knowledge and understanding	Students will achieve mastery of the conceptual and methodological tools to be able to use the necessary knowledge in the decisional and evaluation processes. They will also acquire advanced methodical skills to: analyse and interpret evolutionary trends and demographical changes in specific territorial or social contexts; critically evaluate the accuracy of forecasts affecting population models; apply the knowledge acquired to evaluate socio-demographic and demo-economic behaviours within populations and between populations; apply the different theoretical approaches to the study of the relationships between socio-demographic and economic variables in a multidimensional analysis perspective.
Soft skills	• *Making informed judgments and choices*
	Students will be able to: integrate the knowledge and the data analysis tools acquired to identify, face and manage the typical complexity of demographic phenomenon; autonomously evaluate the data and information collected regarding the international dimension of the phenomena that is being studying; have their own valuations on the international context on the basis of available information coming from different sources, either specialized or mass media.
	• *Communicating knowledge and understanding*
	The master's student will be able to express himself confidently through the use of a specialised vocabulary of demographic disciplines; transmit the results of critical analyses and evaluations, including collective ones, in a clear and exhaustive manner, based on the type of interlocutor, through the appropriate communication tools such as: draft report, seminar or presentation

	of individual or group work.
	The course also aims to ensure that students develop a critical analysis of data coming from multiple sources, either specialised or mass media.
	• *Capacities to continue learning*
	Learning skills will be developed during the course, with particular regard to the individual study, the preparation of individual or group projects and the activity carried out for the preparation of the final exam. These skills will be formed thanks to the theoretical teachings and thematic seminars that involve students individually and in groups. Furthermore, students will be invited to usefully organise and plan their study and research activities.
	Students will develop the ability to create interdisciplinary connections that aims better understanding of the causes and repercussions of different phenomena achieving an autonomous capacity for critical analysis, correct interpretation, and correlation of quantitative and qualitative information.
Syllabus	
Content knowledge	<u>Course program</u> ***PART I - Classification and definition*** ***PART II - Critical analysis of sources*** ***PART III – International migration*** ➢ The causes of mobility ➢ The directions: countries of origin and destination of flows ➢ Trends and evolution of the phenomenon ➢ Types and characteristics of migrants ***PART IV – Migration - Development nexus*** ➢ Migration policies ➢ Migration and demographic ageing ➢ Migration and economic development: the role of remittance ➢ Migration and human capital ➢ Implications of international mobility on the development of countries of origin and destination

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	➢ Integration policies
Texts and readings	To be constantly updated with the latest information on the studied phenomena characterised by a strong and rapid evolution, the bibliography will be presented at the beginning of the course. In addition to the study of scientific papers and reports, web specialised sources will be explored.
Notes, additional materials	Any supplementary material will be made available during the course on the dedicated Teams page.
Repository	The reference texts are available online.

Assessment	
Assessment methods	The methods for assessing skills and preparation are as follows: - analysis of case studies; - active participation to laboratories during the course; - carrying out group activities; - active participation to seminars; - oral and written final exam consisting in the elaboration and presentation of a project work.
Assessment criteria	The knowledge and ability to understand the different teaching contents will be assessed by asking the students to expose the acquired skills also in a comparative perspective. The applied knowledge and understanding will be assessed through the request to identify and use the different theoretical and applicative approaches illustrated during the course to the study of socio-economic and demographic phenomena, the relationships between them and related problems. Judgment independence will be verified through the students' demonstration of the acquisition of reasoning and critical processing skills on specific topics. The verification of the acquisition of communication skills will take place through the assessment of the presentation and argumentation skills shown by the students. The learning ability will be assessed by requesting the application of demographic analysis techniques to case studies.
Final exam and grading	The final grade is expressed out of thirty.

criteria	Insufficient: 0-17
	Lacking, incomplete and inadequate knowledge of the topics contained in the program, inadequate exposition and argumentation skills, also with reference to the technical and conceptual lexicon of the discipline by the candidates, insufficient processing skills and autonomy of judgment.
	Sufficient: 18-20
	Sufficient knowledge of the topics contained in the program, overall adequacy of the methods of expression and argumentation, also with reference to the technical and conceptual lexicon of the discipline, elementary processing skills and autonomy of judgment.
	Fair: 21-23
	Discrete knowledge of the topics contained in the program, appreciable ability to use modes of expression appropriate to the technical and conceptual lexicon of the discipline, discrete ability to argue, elaborate and connect between the various topics.
	Good: 24-26
	Good knowledge of the topics contained in the program, good in-depth skills and autonomy of judgment, verifiable also through the use of methods of expression decidedly appropriate to the technical and conceptual lexicon of the discipline.
	Very good: 27-29
	In-depth knowledge of all the topics contained in the program, great ability to deepen, link between the different topics, as well as critical autonomy and very good mastery of the methods of expression of the technical and conceptual terminology of the discipline.
	Excellent: 30-30L
	Excellent knowledge of all the topics contained in the program, excellent ability to deepen, link between the different topics, as well as critical autonomy and complete mastery of the methods of expression of the technical and conceptual terminology of the discipline.
Further information	
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