

**POLITICAL AND ECONOMIC GEOGRAPHY PROGRAMME**

**Degree Course: Relazioni Internazionali e Studi Europei - (RISE) - LM-52**

General information	
Academic subject	POLITICAL AND ECONOMIC GEOGRAPHY
Degree course	Master Degree
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	19 settembre - 9 dicembre
Attendance	No

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Wednesday h. 9.00-11.00

Syllabus	
<b>Learning Objectives</b>	Theoretical lessons aim to provide the student with knowledge relating to the methods of geographic analysis
<b>Course prerequisites</b>	Basic knowledge to observe the territorial reality, and to find and process significant data
<b>Contents</b>	General introductory considerations. General overview of today's global balances and imbalances and future prospects. Sovereignty. Deterritorialization and globalization. Ideologies and fundamentalisms. Old and new empires in comparison. New economies and new balances. The challenges. Cartography and power.
<b>Books and bibliography</b>	<ul style="list-style-type: none"> <li>Ivona A., ONE BELT ONE ROAD, UNA STRATEGIA DI SVILUPPO GLOBALE, Bari, WIP Edizioni, 2020, pp. 1-215.</li> <li>C. Certomà, S. Conti, P. Giaccaria, U. Rossi, C. Salone, Geografia Economica e Politica, Milano-Torino, Pearson, 2022, pp. 11 – 74.</li> </ul>
<b>Additional materials</b>	Examples of useful websites: Geopolitical Monitor TheGeopolitics.com

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	64	136	
<b>ECTS</b>			
8	8		

<b>Teaching strategy</b>	Provide knowledge tools to observe the territorial reality and to find and process significant data. The training objectives are aimed at the knowledge and understanding of the logical and methodological structures of Political and Economic Geography; autonomy of judgment to recognize the economic potential of a territory; the ability to learn the different principles and methods of the subject. Lectures, case-study analyses, seminars and workgroups.
<b>Expected learning outcomes</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>• Knowledge of the main topics of the theory.</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>• Ability to apply the acquired knowledge to interpret the geoeconomic and political reality and to present the results studied using the language of the theory.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• Ability to recognize and produce rigorous proofs, to formalize and solve problems of moderate difficulty, limited to the teaching syllabus, correctly interpreting the results.</li> <li>• Ability to communicate the acquired knowledge, demonstrating an adequate capacity of synthesis and abstraction, a clear and rigorous language.</li> <li>• Acquisition of an effective study method, ability to identify and interpret different problems and texts.</li> </ul>

<b>Assessment and feedback</b>	
Methods of assessment	Written paper for attending students; Oral exam for non-attending students
Evaluation criteria	<p>The exam consists in carrying out an oral and / or written test aimed at ascertaining knowledge of the subject, as well as the ability to analyze and re-elaborate the concepts acquired. Subject of discussion, both in oral and written, they can be theoretical arguments as well as economic phenomena actually manifested, described with historical data series or with other methodology capable of representing them.</p> <p>The oral exam consists of an interview aimed at ascertaining the level of preparation of the student.</p> <p>The written test involves the compilation of a written paper which, through the analysis of case studies, demonstrates the analytical skills typical of the geographical discipline.</p> <p>Assessment of the ability to apply models to the reality considered and known indirectly or directly.</p>
Criteria for assessment and attribution of the final mark	<p>The elements of evaluation that contribute to the attribution of the vote are:</p> <ul style="list-style-type: none"> <li>• knowledge and understanding,</li> <li>• the ability to apply knowledge,</li> <li>• autonomy of judgment, or the ability to criticize and formulate judgments,</li> <li>• communication skills.</li> </ul>
<b>Additional information</b>	