

General information	
Academic subject	Language and translation – Spanish language
Degree course	<i>International Relations and European Studies</i>
Academic Year	First
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian - Spanish
Academic calendar (starting and ending date)	February 2023 – May 2023
Attendance	

Professor/ Lecturer	
Name and Surname	Ana Isabel Goicoechea Sánchez
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Department and address	Department of Political Science. Corso Italia, 23. 70123
Virtual headquarters	<i>Microsoft Teams</i>
Tutoring (time and day)	Thursday from 12 a.m. until 15 p.m.

Syllabus	
Learning Objectives	<p>Knowledge and ability to understand Learning the basic grammar of the Spanish language and, with a Combinatorial approach, its vocabulary.</p> <p>Communication skills</p> <p>Metalinguistic skills in the Spanish language through reflection on the language in context, the learning of some lexical combinations and the analysis of texts of different types</p>
Course prerequisites	Good knowledge of Italian
Contents	<p>Basic grammar of the Spanish language, analysed with a Contrasting approach. Guided analysis of editorials of culture, Politics and economics taken from Spanish newspapers.</p> <p>Direct and reverse translations of easy lexical combinations (collocations and locutions) and phrases of frequent use, aimed at solving interlingua problems and interference. Notions of sociolinguistics to evaluate appropriate polite strategies in context. Linguistic part: phonetics, rules of accenting, determinative articles, formation of the plural of nouns and adjectives, use of “ser” “estar” “haber” and “tener”; possessive, demonstrative and numeral adjectives and pronouns; the comparison, all tenses of the indicative of regular and irregular</p>

	verbs; present subjunctive, use of the most frequent prepositions, personal and impersonal obligatory forms, morphology of the gerund, some periphrases with the infinitive and the gerund, past regular and irregular participles; affirmative and negative imperative of regular and irregular verbs; the passive sentence. Communicative part : understand sentences and expressions related to areas of immediate relevance; communicate in simple and routine activities that require a simple exchange of information on familiar and common topics; know how to describe in simple terms aspects of a social context, the environment know how to express immediate needs.
Books and bibliography	<i>Aragonés L. – Palencia, R. Gramática de uso del Español B</i> (copertina azzurra), Madrid, SM 2009, ISBN 978-8820342920 Greco, S. <i>En síntesis. Apuntes de gramática española</i> , Lulu.com, 2011 Savater, F. <i>Ética para Amador</i> , u.e. AA.VV., <i>Dizionario medio di spagnolo</i> , Milano, Garzanti, u.e. Giordano A. - Calvo Rigual, C., <i>Dizionario Italiano Spagnolo/ Español-Italiano</i> Barcelona Herder, u.e.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
	64		136
ECTS			
	8		
Teaching strategy			
Expected learning outcomes		Knowledge and ability to understand and learn the basic grammar of the Spanish language and, with a combinatorial approach also its vocabulary.	
Knowledge and understanding on:		Communication skills metalinguistic skills in the Spanish language through reflection on the language in context, the learning of some lexical combinations and the analysis of texts of different types.	
Applying knowledge and understanding on:		Understand sentences and expressions related to areas of immediate relevance; communicate in simple and routine activities that require a simple exchange of information on familiar and common topics; be able to describe in simple terms aspects of a social context, Know how to express immediate needs.	



Soft skills	Listening skills, communication skills, cultural awareness, multicultural commitment, empathy and ability to relate to others.
Assessment and feedback	
Methods of assessment	Written and oral
Evaluation criteria	At the final examination, the candidate must demonstrate that he or she has value and degree of phraseology of the Spanish language, providing personal examples beyond those that were the subject of the course. Examples should preferably be of economical and political nature. The candidate must be able to read and translate and comment on readings on economic and political topicality analyzed in class.
Criteria for assessment and attribution of the final mark	The final grade is awarded by calculating the average which will be obtained considering the result of the written examination and the oral exam. The fair exposition, the fluency, methodological rigour as well as pronunciation and the intonation contribute to the final evaluation.
Additional information	