

General information	
Academic subject	History of Treaties and International Politics
Degree course	International Relations and European Studies
Academic Year	2022-23
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	First Semester
Attendance	No

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	

Syllabus	
Learning Objectives	<p>Educational objectives: The students will understand the main moments and problems of the modern European and World history</p> <p>Knowledge and understanding: Acquisition of the main historical methodology in relation to the Modern World history. Understanding of the plurality of subjects and actors in the Modern history and politics. Knowledge of the main political problems of the World history.</p> <p>Applying knowledge and understanding: Ability to argue on acquired content; ability to place the concepts and schools of thought studied in space-time contexts, ability to interpret, ability to behave in relation to others.</p> <p>Making judgements: Ability to apply knowledge to the analysis of case studies.</p> <p>Communication: Ability to document and motivate one's knowledge by collaborating and interacting with others.</p> <p>Lifelong learning skills: Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.</p>
Course prerequisites	Basic knowledge of the main historical events characterizing the modern age.
Contents	<ul style="list-style-type: none"> - Definition of the History of Treaties. - The treaty and the other diplomatic acts: definition.

	<ul style="list-style-type: none"> - The most important collections of diplomatic documents. - Diaries and memoirs from the Congress of Vienna to the First World War. - Diaries and memoirs in the Interwar period.
Books and bibliography	<p>The following book:</p> <p>MARIO TOSCANO, <i>Storia dei trattati e politica internazionale. I. Parte generale. Introduzione allo studio della storia dei trattati e della politica internazionale – Le fonti documentarie e memorialistiche</i>, Torino, Giappichelli, 1958.</p> <p>One textbook chosen among the following:</p> <p>ROBERTO DUCCI, <i>La mestizia di Aldo Moro</i>, a cura di Luciano Monzali, Roma, Società Editrice Dante Alighieri, 2018.</p> <p>ROBERTO GAJA, <i>Console in Libia 1949-1952</i>, a cura di Luciano Monzali, Roma, Società Editrice Dante Alighieri, 2020.</p> <p>FEDERICO IMPERATO, <i>Aldo Moro, l'Italia e la diplomazia multilaterale. Momenti e problemi</i>, Nardò, Besa, 2013.</p> <p>ROSARIO MILANO, <i>La Gran Bretagna e la questione jugoslava (1941-1947)</i>, Bari, Adda, 2013.</p> <p>PIETRO QUARONI, <i>La politica estera italiana dal 1914 al 1945</i>, a cura di Luciano Monzali, Roma, Società Editrice Dante Alighieri, 2018.</p> <p>LUCA RICCARDI, <i>Storiografia e diplomazia. Storia delle relazioni internazionali e politica estera italiana</i>, Roma, Società Editrice Dante Alighieri, 2022.</p> <p>PAOLO SOAVE, <i>Una vittoria mutilata? L'Italia e la Conferenza di Pace di Parigi</i>, Soveria Mannelli, Rubbettino, 2020.</p> <p>GIUSEPPE SPAGNULO, <i>Un giovane liberale del Sud. Michele Cifarelli e la vita politica italiana dal fascismo alla stagione europeista (1938-1954)</i>, Soveria Mannelli, Rubbettino, 2018.</p>
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
	8		
Teaching strategy			
Lectures; Mentoring; Public discussions			

Expected learning outcomes	Seminars and lectures with invited speakers.
Knowledge and understanding on:	<ol style="list-style-type: none"> 1. Acquisition of the main historical methodology in relation to the Modern World history. 2. Understanding of the plurality of subjects and actors in the Modern history and politics. 3. Knowledge of the main political problems of the World history.
Applying knowledge and understanding on:	<ol style="list-style-type: none"> 1. Ability to argue on acquired content. 2. Ability to place the concepts and schools of thought studied in space-time contexts. 3. Ability to interpret. 4. Ability to behave in relation to others.
Soft skills	<ul style="list-style-type: none"> – <i>Making informed judgments and choices</i> <ol style="list-style-type: none"> 1. Ability to apply knowledge to the analysis of case studies. – <i>Communicating knowledge and understanding</i> <ol style="list-style-type: none"> 1. Ability to document and motivate one's knowledge by collaborating and interacting with others. – <i>Capacities to continue learning</i> <ol style="list-style-type: none"> 1. Ability to understand written and visual texts, to interpret situations, to compare, to argue, to dialogue.

Assessment and feedback	
Methods of assessment	Oral Exams and Grades on a scale of 30.
Evaluation criteria	<ol style="list-style-type: none"> a) <i>Knowledge and understanding</i> <ol style="list-style-type: none"> 1. Clearness of exposition. b) <i>Applying knowledge and understanding</i> <ol style="list-style-type: none"> 1. Use of the acquired vocabulary of the matter. c) <i>Autonomy of judgment</i> <ol style="list-style-type: none"> 1. Ability to analyze questions and provide with adequate answers. d) <i>Communicating knowledge and understanding</i> <ol style="list-style-type: none"> 1. Knowledge of the basic historical notions and of the correct terminology. e) <i>Communication skills</i> <ol style="list-style-type: none"> 1. Exhaustiveness of the acquired knowledge. f) <i>Capacities to continue learning</i> <ol style="list-style-type: none"> 1. Deepening of the knowledge of concepts and of previous courses.
Criteria for assessment and attribution of the final mark	The final grade is awarded out of thirty. The exam is passed when the grade is greater than or equal to 18.
Additional information	