



General information			
Academic subject	HUMAN RIGHTS AND GEOPOLITICS OF RELIGIONS		
Degree course	RISE		
Academic Year	2022/2023		
European Credit Transfer and Accumulation		divided into	
System (ECTS) 8		ECTS frontal	
		lessons:	
			ECTS exercises
Language	Italian		
Academic calendar (starting and		19 september- 9 december	
ending date)			
Attendance	Highly recommended		

Professor/ Lecturer	
Name and Surname	Roberta Santoro
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Telephone	0805717229
Department and address	Department of Political Science P.zza C. Battisti,1Floor 4 th
Virtual headquarters	Microsoft Team
Tutoring (time and day)	The professor receives on WEDNESDAY AT 11.00-12.00;
	THURSDAY AT 10.00-13.00; FRIDAY AT 10.00-12.00 ex
	Dipartimento giuridico delle Istituzioni, Amministrazione e
	Libertà (IV piano) P.zza C. Battisti,1, IV PIANO
	It is possible to hold interviews remotely, using the 'calls' function
	within the Microsoft Teams platform.
	For a better organization, interested students are requested to send
	an e-mail to the professor in advance (or a message using the
	Micorosoft Teams chat), to agree on the day and time of receipt.

Syllabus	
Learning Objectives	Knowledge and understanding of the discipline concerning religious freedom within the legal systems of European societies. Knowledge of the problems and contemporary debate on the relationship between law and religion: secularism of the state; role of religious confessions; protection of human rights; actions to counter fundamentalism; dialogue between religion and society; religion and migration. Attending students will apply the normative and legal data acquired in its various articulations to the study of legal phenomena.
Course prerequisites	Since this is a first year exam, there are no specific prerequisites other than those required for access to the degree course.
Contents	Provide knowledge of the legal discipline of the social phenomenon with the aim of religion in a European context, with

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Additional materials
bibliography
Books and

Work schedu	ıle			
Total 8 Cfu	Lectures 64		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours 136
Hours				T
ECTS				
LCIS				
Teaching stra	ategy	Frontal teaching will be the main teaching method. During the lectures the course program will be deepened and the active participation of the audience in the discussion on the individual issues addressed will be constantly stimulated. The teaching course is delivered in blended learning mode (mixed, "frontal" and "remote" teaching). However, the presence of the student in the classroom is strongly recommended.		
Expected lear outcomes	rning			
Knowledge a understandin		Students must be able to understand the theoretical and applicative elements inherent to the constitutional system of the Italian legal system, as well as to develop original ideas on the basis of a systematic and critically aware understanding of the acquired knowledge.		
Applying kno and understa		The students will be asked to deal with a series of legal issues related to the Italian and European religious phenomenon, through the analysis of concrete cases submitted to their attention by the teacher.		
Soft skills		• Autor	nomy of judgment	

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At the end of the course, students will have to demonstrate the
ability to investigate, on the basis of the cognitive tools acquired,
the application results of the institutes analyzed and to understand
and critically analyze the legal and social phenomena of the Italian
institutional system.
Communication skills
At the end of the course, students will have to demonstrate the
ability of articulated and organic presentation of the acquired
elements, as well as clear communication of the personal
reflections gained.
• Ability to learn independently
The state of the s
Students will be encouraged to deal with the analysis of legal texts
(judgments, regulatory acts, etc.) to concretely verify the skills
acquired during the course and any gaps in basic preparation, to be
filled promptly.

Assessment and	
feedback	
Methods of assessment	Oral examination. The student is asked to demonstrate his level of preparation on the topics of the program, by answering no less
	than two questions posed by the examining commissioners
	(unless the candidate freely chooses to "retire" first).
Evaluation criteria	In order to pass the test, the candidate is required to demonstrate
	that he or she has acquired at least a sufficient "reasoned"
	knowledge of the course program. Therefore, the evaluation
	criteria also include the acquired logical-systematic, critical-
	argumentative skills, as well as, of particular importance, the
	quality of exposure and the ability to use the specialized
	vocabulary.
Criteria for assessment	The assessment of the learning level will take place with a final
and attribution of the	grade expressed out of thirty. The granting of honors will be
final mark	consequent to the verification of the achievement by the student
	of an excellent level of preparation.
Additional information	
	EXAMINATION BOARD:
	President: Prof. R. Santoro,
	Members:
	Prof. G. Dammacco, Prof. C. Ventrella, Dott. R. Losurdo.

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