

General information-A.A. 2022-23	
Academic subject	EU Competition Law: market and undertakings
Degree course	LM 52 International Relations
Academic Year	II
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian / English
Academic calendar (starting and ending date)	September /December
Attendance	Not compulsory, however highly recommended

Professor/ Lecturer	
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Virtual headquarters	TEAMS
Tutoring (time and day)	Usually on Wednesday, morning, previous appointment by email

Syllabus	
Learning Objectives	The proposed content is intended to build a knowledge of competition law not as an abstract and formal set of rules, but as a phenomenon in progress (for instance, the "sharing economy" or the protection of personal data, the pharmaceutical market, airline transport). To this end, general issues will also be addressed through the analysis of recent cases relating to their application.
Course prerequisites	Basic knowledge of EU law is recommended
Contents	<p>The course examines the competition rules applying to undertakings and Member States. Classes explore the tools used by Commission and competition authorities in Europe.</p> <p>The course will analyse the following topics</p> <ul style="list-style-type: none"> - COMPETITION RULES APPLYING TO UNDERTAKINGS: arts. 101-102 TFEU on the agreements between undertakings and the abuse of dominant position Regulation No 1/2003, the modernization of EU competition law and the role of the Commission and the national competition authorities; Directive No 2014/104, actions for Damages for



	<p>infringements of competition law and the procedural tool for the protection of damaged parties;</p> <ul style="list-style-type: none"> - COMPETITION RULES APPLYING TO MEMBER STATES: arts. 107-108 TFEU; Regulation No 2015/1589 and the procedure for the assessment of the compatibility of a national measure; illegal, incompatible and abusive aids; damage compensation. - MERGERS BETWEEN UNDERTAKINGS. - PUBLIC and PRIVATE ENFORCEMENT
<p>Books and bibliography</p>	<p>For attending students</p> <p>-- G. TESAURO a cura di P. De Pasquale e F. Ferraro, Manuale di diritto dell'Unione europea, Vol II, 2021 SOLO i CAPITOLI VI e VII AND</p> <p>- A.M. ROMITO, Ruolo e funzioni dell'European Competition Network, Bari, 2020</p> <p>Material study support will be distributed only to students attending the classes.</p> <p>For non-attending students</p> <p>M LIBERTINI, European Union Competition Law, Milan (Giuffrè Editore), 2014, according to the following indications: Chapter I Chapter II, Para. 1-12 (up to p. 165) and Para 15 (up to p.225) and 16 Chapter III Chapter IV Chapter V Chapter VI, para 1,2,3 (until p.468, excluding para. 3.1 to 5.5) and 6 Chapter VII, para. 1,2,3 (up to p. 521), 4 and 5 (up to p.542) Chapter VIII with the integration of judgments, essays and up-to-date articles on private antitrust enforcement indicated on the teacher's web page just before the start of the course.</p> <p>OR</p> <p>F. GHEZZI, G. OLIVIERI, "Antitrust law", Giappichelli, 2019, with the addition of sentences, essays and articles on state aid indicated on the teacher's website shortly before the start of the course.</p>

	<p><u>For incoming Erasmus students</u> study textbooks and specific programs - that still include the study of the structure of the EU legal system - can be agreed with the Professor.</p> <p>And D. GALLO, Public Services and EU Competition Law. The Social Market Economy in Action, 2022</p>
Additional materials	<p><i>The books indicated are to be understood as tools for the systematic framing of the subject matter and an aid for the interpretation of the relevant rules of EU law. Therefore, it is compulsory to study of the manuals with the contextual analysis of the European norms of the Treaty of Lisbon and the relevant Regulations and Directives.</i></p> <p><i>Those are available online.</i></p>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
Teaching strategy			
<p>Classes will be held in the form of lectures and class discussion, with a case study method. The purely case-based approach aims to make students understand the real impact of the antitrust law on the proper functioning of the market. Attending students will be actively involved in the discussion to develop the hermeneutical and critical skills necessary for a correct approach to the subject.</p> <p>During the lessons the professor will use media support (slides, presentations or video).</p>			
Expected learning outcomes			
Knowledge and understanding on:	<p>The course aims to provide students knowledge of the different areas of competition law and of the practical implications of a the legal rules in the functioning of the internal market. Starting from the historical origin and evolution of antitrust law, the institutional</p>		

	aspects of European Union law will be analyzed, as well as the legal categories and institutions specific to this branch of law. Their knowledge from a public and private point of view, is increasingly required to consultants who assist companies operating on a permanent cross-border basis.
Applying knowledge and understanding on:	The goal is to acquire the ability to apply the theoretical knowledge to the practical experience of the markets in a systematic and critical way
Soft skills	<p>Making judgements: The aim is to develop a critical assessment of EU market policy phenomena and their impact on the state economy.</p> <p>Communication:</p> <p>The goal is to hold communication skills related to the discipline with a technical legal language specific and appropriate</p> <p>Lifelong learning skills:</p> <p>It stimulates the acquisition of the autonomy of judgment with respect to competitive phenomena (from the institutional balance within the EU in the field of competition to the decentralized application of the rules at national level) as well as the ability to critically assess the knowledge learned and the ability to apply in economic realities;</p>

Assessment and feedback	
Methods of assessment	<p>The final examination will be an oral interview with several questions on the textbooks.</p> <p>For <u>attending students</u> (for the purpose of the exam, will be considered attending students at no less than 80% of the total hours of lessons), the exam is carried out in principle in oral form on the above program. Attending students may, however, individually agree with the professor (i) the possibility of presenting a written paper to be discussed in class, or (ii) the possibility of preparing a Powerpoint presentation (to be illustrated in front of the classmates. In such cases the program may be correspondingly reduced, and the final evaluation will be the sum of the presentation and the oral interview.</p>



	For non-attending students, the exam takes only place in oral form.
Evaluation criteria	. The criteria identified for the assessment are: <ul style="list-style-type: none">- the demonstrated ability to systematically understand the subject- the hold of the research method- the ability to synthesize- the ability to display a technical-legal language in a clear and proper way- the critical ability
Criteria for assessment and attribution of the final mark	Final grade in 30s
Additional information	