raphic dynamics, Migration and Dev	velopment				
Degree Class: Master's degree  Degree Course: International Relations and European Studies  Kind of class: mandatory		<b>Degree Course:</b> International Relations and European Studies		Academic Year: 2022/2023	
			Year: 2nd	Period: 2nd	
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Compulsory Attendance: No					
Tel: 080.5717107 e-mail: michelacamilla.pellicani@uniba.it	Office: Department of Political Science Floor VI – Piazza C. Battisti,1	Office	e days and	d hours:	
	in–class study hours, out–of–class the exe/lab/tutor: in–class st Compulsory Attendance: No Tel: 080.5717107 e–mail:	Relations and European St  Kind of class: mandatory  in-class study hours, out-of-class study hours exe/lab/tutor: in-class study: out-of-class st  Compulsory Attendance: No  Tel: 080.5717107 e-mail: michelacamilla.pellicani@uniba.it Science Floor VI – Piazza C.	ree  Degree Course: International Relations and European Studies  Kind of class: mandatory  in-class study hours, out-of-class study hours  exe/lab/tutor: in-class study: out-of-class study: 12  Compulsory Attendance: No  Tel: 080.5717107 e-mail: michelacamilla.pellicani@uniba.it  Department of Political Science Floor VI – Piazza C.	Degree Course: International Relations and European Studies  Kind of class: Year: 2nd  ECTS: divided in ECTS letter ECTS exec/lab/tutor: in-class study hours  exec/lab/tutor: in-class study: out-of-class study: 136  Compulsory Attendance: No  Tel: 080.5717107 e-mail: Department of Political Science Floor VI – Piazza C.	

**Prerequisites:** Analytical skills acquired in higher education and first level university studies. Knowledge of elements of demography and economics.

## **Educational objectives:**

The course is structured to reach the following objectives: development of the ability to elaborate, analyse and interpret demographic phenomenon; acquisition of knowledge relating to variables of population movement, with particular attention to the classification and study of sources used in migration studies; detailed knowledge of the categories and characteristics of migrants, choices and motivations that support the territorial mobility of populations; directions of flows; understanding of the interrelationships between migration and development, through predominantly quantitative approach, in its multiple articulations and in the broader context of migration policies and integration policies adopted at various levels, focusing on migratory dynamics that start and terminate in the EU countries and in a broader sense those of the Mediterranean Basin. Furthermore, the development of the ability to create interdisciplinary connections that aims better understanding of the causes and repercussions of migration phenomenon, especially in the socioeconomic sector, will be essential. Students will be able to achieve an autonomous capacity for critical analysis, correct interpretation and correlation of quantitative and qualitative information relating to the main demographic events with particular regard to international mobility from an interdisciplinary perspective.

# Expected learning outcomes (according to Dublin Descriptors)

# **Knowledge and understanding:**

This course related to the statistical-demographic sciences aims to provide the necessary tools to observe, study and interpret demographic events, migration, and development. At the end of the course, students acquire knowledge and understanding of the concepts and methodologies necessary to analyse and predict population dynamics and their implications; specific skills to proceed with the measurement, analysis and graphic representation of demographic events; notions of statistical information sources in demographic and economic matters (at national, European and international level); essential technical skills to deal with the quantitative analysis of demographic and economic data over time and space.

Students with regular attendance will be offered the opportunity to fill gaps and correct their mistakes during the course. Students are invited to actively participate in classroom.

#### Applying knowledge and understanding:

Students will achieve mastery of the conceptual and methodological tools to be able to use the necessary knowledge in the decisional and evaluation processes. They will also acquire advanced methodical skills to: analyse and interpret evolutionary trends and demographical changes in specific territorial or social contexts; critically evaluate the accuracy of forecasts affecting population models; apply the knowledge acquired to evaluate socio-demographic and demo-economic behaviours within populations and between populations; apply the different theoretical approaches to the study of the relationships between socio-demographic and economic variables in a multidimensional analysis perspective.

# **Making judgements:**

Students will be able to: integrate the knowledge and the data analysis tools acquired to identify, face and manage the typical complexity of demographic phenomenon;

autonomously evaluate the data and information collected regarding the international dimension of the phenomena that is being studying; have their own valuations on the international context on the basis of available information coming from different sources, either specialized or mass media.

#### **Communication:**

The master's student will be able to express himself confidently through the use of a specialised vocabulary of demographic disciplines; transmit the results of critical analyses and evaluations, including collective ones, in a clear and exhaustive manner, based on the type of interlocutor, through the appropriate communication tools such as: draft report, seminar or presentation of individual or group work.

#### Lifelong learning skills:

Learning skills will be developed during the course, with particular regard to the individual study, the preparation of individual or group projects and the activity carried out for the preparation of the final exam. These skills will be formed thanks to the theoretical teachings and thematic seminars that involve students individually and in groups. Furthermore, students will be invited to usefully organise and plan their study and research activities. Students will develop the ability to create interdisciplinary connections that aims better understanding of the causes and repercussions of different phenomena achieving an autonomous capacity for critical analysis, correct interpretation and correlation of quantitative and qualitative information.

#### Course program

PART I - Classification and definition

**PART II - Critical analysis of sources** 

# PART III – International migration

- > The causes of mobility
- > The directions: countries of origin and destination of flows
- > Trends and evolution of the phenomenon
- > Types and characteristics of migrants

# PART IV - Migration-Development nexus

- > Migration policies
- Migration and demographic ageing
- Migration and economic development: the role of remittance
- > Migration and human capital
- > Implications of international mobility on the development of countries of origin and destination
- > Integration policies

# **Teaching methods:**

During lectures and exercises, students will be guided in the organisation and planning of their study activities to gain full autonomy. Students will also be invited to prepare for the final exam by working in small groups in order to improve their communication skills and increase their exposure skills.

## **Auxiliary teaching:**

Mentorship activities

#### **Assessment methods:**

The methods for assessing skills and preparation are as follows:

- case analysis;
- presentation of reports during the course;
- carrying out group activities;
- active participation in seminars;
- oral and written final exam.

The student must demonstrate to understand and master the topics covered by the course; to be able to explain concepts and issues in a clear, punctual and personal way as well as to have developed an autonomous capacity for critical analysis of complex phenomena by using also further knowledge acquired during university studies in an interdisciplinary perspective.

The final grade is expressed out of thirty.

#### **Bibliography:**

To be constantly updated with the latest information on the studied phenomena characterised by a strong and rapid evolution, the bibliography will be presented at the beginning of the course.

In addition to the study of scientific papers and reports, web specialised sources will be explored.