



General information		
Academic subject	Comparative Capitalism. Critical and Global Perspectives	
Degree course	International Relations	
Academic Year	Second Year	
European Credit Transfer and Accumulation System (ECTS) 8		
Language	English	
Academic calendar (starting and date)	l ending	I semester – September – December 2022
Attendance	Not Compul	sory but recommended

Professor/ Lecturer		
Name and Surname	Lidia Greco	
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Department and address	Corso Italia 23- Ground Floor	
Virtual headquarters	Microsoft Teams	
Tutoring (time and day)	Wednesday h. 11.30-12.30	

Syllabus		
Learning Objectives	The course aims to provide a solid preparation for the analysis of the capitalist system bot in a comparative way and as a single system of social relations. At the end students will need to master theoretical concepts and their concrete application. They will also need to supply connections among the concepts and the contents of the course.	
Course prerequisites	Sociology; Economic Sociology.	
Contents	This course introduces students to the key concepts, theories and issues in the study of capitalism. It surveys the interplay between economics and societies especially in the advanced industrial democracies by providing students with concrete knowledge of existing variations in the regulation of key areas of economic policy making and their different economic, political and social outcomes. Through the review of classical theories of capitalism, students will be also able to discuss the fixed elements in the development of modern capitalism and what makes peculiar its contemporary forms. They will also acquire specific awareness of some of the critical issues influencing the present intellectual and political debate, such as inequality, globalization, financialization, etc.	
Books and bibliography	<ul> <li>Session 1 -Introduction</li> <li>Streeck, Wolfgang (2012) How to Study Contemporary Capitalism? European Journal of Sociology/Archives Européennes de Sociologie 53(1), pp. 1-28.</li> <li>Session 2 – Varieties of Capitalism</li> <li>Hall Peter, Soskice David (2001) Introduction. In Hall, Peter A. and David Soskice, eds. Varieties of Capitalism: The Institutional Foundations of Comparative Advantage. Oxford, Oxford University Press, pp. 1-44.</li> </ul>	





Coates David (2015) Varieties of Capitalism and 'the Great Moderation'. In Ebenau, M., Bruff, I. May, C. New <i>Directions in Comparative Capitalisms Research</i> . Palgrave McMillan. Chapter 1, pp. 11-27.
Session 3 – Peripheral and Eastern Capitalisms
Andreas Nölke, Arjan Vliegenthart (2007) Enlarging the Varieties of Capitalism: The Emergence of Dependent Market Economies in East Central Europe. <i>World</i> <i>Politics</i> , 61 (4), pp. 670-702.
Featherstone, Kevin (2008) "Varieties of capitalism" and the Greek case: Explaining the Constraints on Domestic Reform? GreeSE Paper No 11, Hellenic Observatory Papers on Greece and Southeast Europe, LSE.
Trigilia, Carlo, Burroni, Luigi (2009) Italy: Rise, Decline and Restructuring of a Regionalized Capitalism. <i>Economy and Society</i> 38 (4), pp. 630-653.
Session 4 - Capitalisms and CapitalismStreeck, Wolfgang (2010) E Pluribus Unum? Varieties and Commonalities of Capitalism. MPIfG Discussion Paper MPIfG Discussion Paper 10/12. Cologne: Max Planck Institut für Gesellschaftsforschung. https://papers.ssrn.com/abstract=1805522.
Session 5 – Global Perspectives Gereffi, Gary (2005) The Global Economy: Organization, Governance, and Development. The Handbook of Economic Sociology, pp. 160-182.
Selwyn, Benjamin (2012) Beyond Firm-Centrism: Re-integrating Labour and Capitalism into Global Commodity Chain Analysis. <i>Journal of Economic Geography</i> 12(1), pp. 205-226.
Bair, Jennifer, Werner, Marion (2011) Commodity Chains and the Uneven Geographies of Global Capitalism: A Disarticulations Perspective. pp. 988-997.
Session 6 – Critical Perspectives
Fraser, Nancy (2014) Behind Marx's Hidden Abode. For an Expanded Conception of Capitalism, <i>New Left Review</i> , pp. 55-72
Moore, Jason (2017) World Accumulation and Planetary Life or Why Capitalism Will Not Survive until the 'Last Tree is Cut, <i>MASYARAKAT Jurnal Sosiologi</i> , 24(2), 259-285
Session 7 – Greening Capitalism
Stevis Dimitris, Felli Romain (2020) Planetary just transition? How inclusive and how just? <i>Earth System Governance</i> , n. 6





	Newell Peter Mulvaney Dustin (2013) The political economy of the 'just transition'. <i>The Geographical Journal,</i> pp. 1-10	
	Session 8 – Platform Capitalism	
	Langley, Paul, Leyshon, Andrew (2017) Platform Capitalism: the Intermediation and Capitalisation of Digital Economic Circulation. <i>Finance and Society.</i> 3(1), pp. 11-31.	
	Vallas S. (2019) Platform Capitalism: What's at Stake for Workers? <i>New Labor Forum</i> , 28(1), pp. 48–59.	
Additional materials		

Work sched	ule			
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours				
200	64			136
ECTS				·
8				
Teaching str	ategy			·
Expected lea	arning outcomes			
understandi	ing on:	transfer	able and practical skills. In particular they will Demonstrate the knowledge of key concepts the study of capitalism Critically engage with theoretical stances by and limitations of their analytical insights Gain knowledge and experience skills necess educational career.	s, theories and issues in assessing the strengths
Applying knowledge and understanding on:Utilise the skills involved in scholarly enquiry to develop analytical and thinking and creative problem solving. Develop autonomous critical and analytical skills for the resolution of o problems				
Soft skills	Is Through participation in seminar activities and the preparation of paper students will be stimulated to practice and acquire communication and relational skills			
Assessment	and feedback			





Methods of assessment	During the course, students' active participation to the discussion and attitude to critically engage with the topics presented will be constantly assessed. Their ability to carry out small researches and present the relevant results in class will be also assessed during specifically dedicated 'class discussion' sessions. During the final examination, students should prove their familiarity with the course contents, showing in particular their knowledge of the main trends in
	contemporary capitalist development.
Evaluation criteria	Knowledge, critical and analytical capacities
Criteria for assessment and	Attending students:
attribution of the final mark	Class Discussion (15%)
	Session papers (35%)
	Final Paper (50%)
	Students are expected to engage actively in <b>class discussions</b> . In addition, one day before each session (24 hours prior), students will email lidia.greco@uniba.it a short paper analyzing the weekly readings. Submitted papers will be discussed and students should be prepared to elaborate on what intrigued them about their reading. For the <b>final paper</b> (3000 words), students will analyse a particular aspect or a phenomenon that interests them and formulate a specific research question. They will then give an explanatory argument addressing the research question, applying the course readings together with additional bibliographical references. Research questions will be approved by professor Greco Final papers are due by Mid-December 2022.
	Non Attending students:
	Written exam.
	Students will be required to answer a number of questions on the course programme in an extended form.
Additional information	Prof. Lidia Greco (President), Patrizia Calefato, Roberto Varricchio (Members)