

General information	
Academic subject	<i>States, Mobility, Borders</i>
Degree course	Relazioni internazionali e studi europei; innovazione sociale e politiche di inclusione
Academic Year	2
European Credit Transfer and Accumulation System (ECTS)	8
Language	ITALIAN
Academic calendar (starting and ending date)	II SEMESTER
Attendance	Highly recommended

Professor/ Lecturer	
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Tutoring (time and day)	Wednesday and thurstady h: 11-12

Syllabus	
Learning Objectives	Knowledge of theoretical approaches and their empirical application, ability to use socio-politological categories for the analysis of political and social reality
Course prerequisites	Knowledge of contemporary history, knowledge of sociological theories
Contents	<p>BEYOND THE NATION. THE PROCESSES OF STATE-BUILDING BETWEEN IMMIGRATION, SEPARATISM AND NEO-NATIONALISM</p> <ol style="list-style-type: none"> 1. state-building vs. nation-building 2. Citizenship and political rights 3. Political incorporation 4. Political Participation 5. Inclusion between multiculturalism and interculturalism 6. Ethnonationalism 7. Self-determination 8. The right to secession and the separation of states 9. Attempts at secession 10. Nativism, populism and nationalism
Books and bibliography	<p>1</p> <p>Flora, Peter. «IL MACRO-MODELLO DELLO SVILUPPO POLITICO EUROPEO DI STEIN ROKKAN». Italian Political Science Review / Rivista Italiana Di Scienza Politica 10, n. 3</p>



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Michael Jones-Correa. *Outsiders No More?: Models of Immigrant Political Incorporation*. Oxford: OUP USA, 2013.

Just, Aida, e Christopher J. Anderson. «Immigrants, Citizenship and Political Action in Europe». *British Journal of Political Science* 42, n. 03 (luglio 2012): 481–509.

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Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
Teaching strategy		<i>Standard lecture and seminars</i>	
Expected learning outcomes			
Knowledge and understanding on:		The student will have acquired knowledge of the theories related to the phenomena studied and the analytical categories used	
Applying knowledge and understanding on:		The student will apply the categories of sociological analysis to empirical phenomena	
Soft skills		<p>The student will develop skills in critical analysis of the literature and data examined</p> <p>The student will be able to present a specialized argument in public</p> <p>The student will have developed the ability to recognize and analyze sources and literature and to construct individual research paths</p>	



Assessment and feedback	
Methods of assessment	EXPOSITION OF AT LEAST ONE ESSAY, PRESENTATION OF TWO PAPERS DURING THE COURSE AND FINAL ORAL EXAM.
Evaluation criteria	ORIGINAL ELABORATION OF THE THESIS, CAPACITY 'OF SYNTHESIS AND EXPOSURE
Criteria for assessment and attribution of the final mark	20% presentation of reports 30% 1st paper 30% 2nd paper 20% final oral interview
Additional information	