

<b>General information</b>	
Academic subject	<i>States, Mobility, Borders</i>
Degree course	<b>Relazioni internazionali e studi europei; innovazione sociale e politiche di inclusione</b>
Academic Year	2
European Credit Transfer and Accumulation System (ECTS)	8
Language	ITALIAN
Academic calendar (starting and ending date)	II SEMESTER
Attendance	Highly recommended

<b>Professor/ Lecturer</b>	
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Tutoring (time and day)	Wednesday and thurstady h: 11-12

<b>Syllabus</b>	
<b>Learning Objectives</b>	Knowledge of theoretical approaches and their empirical application, ability to use socio-politological categories for the analysis of political and social reality
<b>Course prerequisites</b>	Knowledge of contemporary history, knowledge of sociological theories
<b>Contents</b>	<p><b>BEYOND THE NATION. THE PROCESSES OF STATE-BUILDING BETWEEN IMMIGRATION, SEPARATISM AND NEO-NATIONALISM</b></p> <ol style="list-style-type: none"> <li><b>1. state-building vs. nation-building</b></li> <li><b>2. Citizenship and political rights</b></li> <li><b>3. Political incorporation</b></li> <li><b>4. Political Participation</b></li> <li><b>5. Inclusion between multiculturalism and interculturalism</b></li> <li><b>6. Ethnonationalism</b></li> <li><b>7. Self-determination</b></li> <li><b>8. The right to secession and the separation of states</b></li> <li><b>9. Attempts at secession</b></li> <li><b>10. Nativism, populism and nationalism</b></li> </ol>
<b>Books and bibliography</b>	<p><b>1</b></p> <p>Flora, Peter. «IL MACRO-MODELLO DELLO SVILUPPO POLITICO EUROPEO DI STEIN ROKKAN». Italian Political Science Review / Rivista Italiana Di Scienza Politica 10, n. 3</p>



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Rokkan, Stein. «TERRITORI, NAZIONI, PARTITI: VERSO UN MODELLO GEOPOLITICO DELLO SVILUPPO EUROPEO». *Italian Political Science Review / Rivista Italiana Di Scienza Politica* 10, n. 3 (dicembre 1980): 437–70.

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Bevelander, Pieter, e Mikael Spång. «Chapter 9 - From Aliens to Citizens: The Political Incorporation of Immigrants». In *Handbook of the Economics of International Migration*, a cura di Barry R. Chiswick e Paul W. Miller, 1:443–88. *Handbook of the Economics of International Migration*. North-Holland, 2015.

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Hammar, Tomas. *Democracy and the Nation State: Aliens, Denizens, and Citizens in a World of International Migration*. Aldershot, Hants, England; Brookfield, Vt.: Avebury ; Gower Pub. Co., 1990. Cap. 2.

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Caramani, Daniele, e Florian Grotz. «Beyond Citizenship and Residence? Exploring the Extension of Voting Rights in the Age of Globalization». *Democratization* 22, n. 5 (29 luglio 2015): 799–819. <https://doi.org/10.1080/13510347.2014.981668>.

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Just, Aida, e Christopher J. Anderson. «Immigrants, Citizenship and Political Action in Europe». *British Journal of Political Science* 42, n. 03 (luglio 2012): 481–509.

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Bird, Karen, Thomas Saalfeld, e Andreas M. Wüst. *The Political Representation of Immigrants and Minorities: Voters, Parties and Parliaments in Liberal Democracies*. 1 edizione. Routledge, 2010. Cap.1

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Faist, Thomas. «Diversity - a new mode of incorporation?» *Ethnic & Racial Studies* 32, n. 1 (gennaio 2009): 171–90.

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<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	64		136
<b>ECTS</b>			
<b>Teaching strategy</b>			
		<i>Standard lecture and seminars</i>	
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>		The student will have acquired knowledge of the theories related to the phenomena studied and the analytical categories used	
<b>Applying knowledge and understanding on:</b>		The student will apply the categories of sociological analysis to empirical phenomena	
<b>Soft skills</b>		<p>The student will develop skills in critical analysis of the literature and data examined</p> <p>The student will be able to present a specialized argument in public</p> <p>The student will have developed the ability to recognize and analyze sources and literature and to construct individual research paths</p>	



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<b>Assessment and feedback</b>	
Methods of assessment	EXPOSITION OF AT LEAST ONE ESSAY, PRESENTATION OF TWO PAPERS DURING THE COURSE AND FINAL ORAL EXAM.
Evaluation criteria	ORIGINAL ELABORATION OF THE THESIS, CAPACITY 'OF SYNTHESIS AND EXPOSURE
Criteria for assessment and attribution of the final mark	20% presentation of reports 30% 1st paper 30% 2nd paper 20% final oral interview
<b>Additional information</b>	