

General information	
Academic subject	Geopolitics of International Relations
Degree course	International Relations and European Studies
Academic Year	2021/2022
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	February 2022 – May 2022
Attendance	no compulsory attendance

Professor/ Lecturer	
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Department and address	Department of Political Sciences - Piazza Cesare Battisti 1, 70121 Bari
Virtual headquarters	Teams
Tutoring (time and day)	Tuesday, from 12.00 am to 1.30 pm

Syllabus	
Learning Objectives	The study of the twentieth century in all its complexity implies, especially if one does not want to lose its meaning and that is the understanding of the present, the overcoming of the ancient fractures between political history and social history, between past and present (in the different thresholds set by many chronologies of change), between center and periphery, etc.
Course prerequisites	The student must have basic scholastic knowledge both in terms of "general culture" and to historical periods prior to the twentieth century (especially with reference to modern history and the nineteenth century).
Contents	The course will analyse the European and Mediterranean geopolitical situation, trying to show the cultural, religious, social, economic and political differences among the States in these regions, differences that influence the behaviour of the States. Particular attention will be given to the analysis of the Italian foreign policy.
Books and bibliography	<p>MANLIO GRAZIANO, <i>Geopolitica. Orientarsi nel grande disordine internazionale</i>, Bologna, Il Mulino, 2019</p> <p>LUCIANO MONZALI, PAOLO SOAVE, eds., <i>Italy and the Middle East: Geopolitics, Dialogue and Power during the Cold War</i>, Londra, Tauris, 2020</p> <p>MILANO ROSARIO, <i>L'Italia e l'Iran di Khomeini (1979-1989)</i>, Milano, Le Monnier 2021</p> <p>SPAGNUOLO GIUSEPPE, <i>Il risorgimento dell'Asia. India e Pakistan nella politica estera dell'Italia repubblicana (1946-1980)</i>, Milano, Le Monnier 2020</p>

Additional materials	The list and parts of the reference texts may undergo variations during the course, so we recommend contacting the teacher to define the program
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Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
Teaching strategy		Frontal lessons	
Expected learning outcomes			
Knowledge and understanding on:		the main historiography issues of the twentieth century and application of the same to the "Italian case", particularly to the process of social change from the second postwar period to the twenty-first century	
Applying knowledge and understanding on:		the fundamentals of historical methodology and its main approaches	
Soft skills		independently apply the main categories created to read and interpret the political and economic dynamics of the contemporary period and ability to build a historical narrative	

Assessment and feedback	
Methods of assessment	The ability to solve problems: that is to apply what has been studied in a real situation, identifying the areas of knowledge that best allow it to be addressed. In addition to the particular ways in which the oral exam will take place, this ability will also be estimated in relation to the selection and approach revealed by the attending students in identifying personalized in-depth studies: the attending students, in fact, will apply to the study of particular agreed historiographic nodes with the teacher the methods and techniques studied. The final exam itself will focus, in the case of attending students, on verifying what has been learned during the course, focusing on critical skills and methodological tools acquired.
Evaluation criteria	a. The ability to make judgments independently: that is, to interpret information with a critical sense and make consequent decisions. b. The ability to communicate effectively: that is, to transmit information and ideas in both oral and written form in a clear and formally correct way, expressing them in appropriate terms with respect to specialist or non-specialist interlocutors in the sector
Criteria for assessment and attribution of the final mark	The assessment of learning involves the attribution of a final mark expressed out of thirty obtained in the final oral exam



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Additional information	