

Academic subject	European Geophilosophy		
Degree course	Master's Degree in International Relations and European Studies		
Academic Year	First year		
European Credit Transfer and Accumulation System (ECTS)		8	
Language	Italian		
Academic calendar (starting and ending date)		1 st semester (September 2021 – December 2021)	
Attendance	Strongly recommended		

Professor/ Lecturer	
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Department and address	Corso Italia n. 23 – 70122 – Bari (BA)
Virtual headquarters	
Tutoring (time and day)	Every Wednesday, 09.00 AM - 11.00 AM, also online via Microsoft Teams.

Syllabus	
Learning Objectives	
Course prerequisites	Basic knowledge.
Contents	The course consists of a historical and theoretical part in which the process of the formation of the idea of Europe will be reconstructed and a philosophical part in which the ways in which it is formed will be discussed. The idea of Europe first and then the process of European integration will be analysed in the light of the different cultural models proposed by some contemporary political philosophers.
Books and bibliography	Chabod, F., <i>Storia dell'idea di Europa</i> , Laterza, 2015 Cacciari, M., <i>Geofilosofia dell'Europa</i> , Adelphi, 2003 Zizek S., Horvat S., <i>Cosa vuole l'Europa</i> , 2014
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
200	64		136
ECTS			
8	8		
Teaching strategy		Frontal teaching.	
Expected learning outcomes			
Knowledge and understanding on:		○ acquire, organise, and reformulate data and knowledge from different sources.	
Applying knowledge and understanding on:		○ apply what it has been learned in a real situation, identifying the areas of knowledge that best enable them to deal with it.	

Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ to interpret information critically and make decisions accordingly. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ convey information and ideas in both oral and written form in a clear and formally correct manner, expressing them in terms appropriate to the specialist or non-specialist interlocutors in the field. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ recognise gaps and identify effective strategies for acquiring new knowledge and skills.
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Assessment and feedback	
Methods of assessment	Oral exam
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Learning the technical language needed to understand EU, national and regional programmes. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to establish logical links in autonomy between related concepts even if not sequentially articulated concerning especially the content of the historical part (especially referred to the past) with the theoretical one (referred to the current European perspective) - interpreting needs and transforming them into objectives. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Ability to take a position on the conceptual contents of the programme and development of an autonomous critical sense, especially in relation to the process of European unification and its prospects - being able to transfer what has been learnt into a proposal and a project. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to correctly communicate one's thoughts to the target group, partners, stakeholders, correct articulation of language and possession of the basic vocabulary of the subject. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to learn about the topics of the subject and to restructure information according to the issues at hand, interpret the main sources, keep up to date and follow the info days of the programmes proposed by the responsible body or funding institution.
Criteria for assessment and attribution of the final mark	The final mark is given through a point system, with 30 points being the best grade and 18 the minimum passing grade. Hence, the exam is considered passed when the mark is greater than or equal to 18/30. The oral test will focus on the topics indicated in the programme and will be aimed at verifying the student's knowledge of the subject, as well as his capacity for argumentation and independent judgement.
Additional information	