

General information	
Academic subject	Language and Translation - Spanish Language
Degree course	RISE – LM 52
Academic Year	2021/2022
European Credit Transfer and Accumulation System (ECTS)	8
Language	Spanish
Academic calendar (starting and ending date)	Second semester
Attendance	Not compulsory

Professor/ Lecturer	
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Department and address	Dipartimento di Ricerca e Innovazione Umanistica Palazzo di Lingue e Letterature Straniere
Virtual headquarters	---
Tutoring (time and day)	By appointment

Syllabus	
Learning Objectives	The objectives of teaching Spanish have two main aspects: language aspect (includes the four basic skills: listening, speaking, reading and writing); cultural aspect (includes appreciation of language).
Course prerequisites	Good knowledge of the Italian and the Spanish languages.
Contents	Special attention will be devoted to systemic differences between Spanish and Italian with reference to inflectional and derivational morphology; noun and verb phrases; clauses. These differences will be explored both theoretically and practically through exercises and translation activities. Basic grammar notions and the four communicative skills (reading, speaking, listening, writing) at B2 level will provide the content of language classes with native speaker “lettori”.
Books and bibliography	VV.AA., <i>Gramática de uso del español B1-B2</i> , SM/Hoepli. Savater, F., <i>Ética para Amador</i> , cualquier edición. R.A.E., <i>Diccionario de la lengua española</i> , en línea.
Additional materials	---

Work schedule			
Total 200	Lectures 64	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours 136
Hours			
64			

ECTS	
8	
Teaching strategy	
	Lectures, guided exercise, seminars. The course is enhanced by the use of multimedia tools and digital resources (presentations, videos, tools).
Expected learning outcomes	
Knowledge and understanding on:	Knowledge of the grammar structure of Spanish as the basis for the development of a theoretically informed academic approach to the Spanish language system. Development of basic language functions (describing, telling, discussing etc.). Improved pronunciation and enhanced communicative skills. Improved reading comprehension and writing skills in Spanish.
Applying knowledge and understanding on:	Knowledge of simple translation strategies and development of basic translation competence at lexical-grammar and intercultural level. Applying knowledge and understanding. Knowledge and understanding of key differences between the Spanish and Italian language systems, to be applied in the translation of texts from/into Spanish, so as to produce target texts that are appropriate at a lexical-grammar and semantic level. Knowledge of and ability to use resources and tools (dictionaries, data banks, etc.), including digital multimedia and multimodal resources.
Soft skills	Making informed judgements and choices. Ability to critically comment on authentic texts and discuss general issues concerning Spanish language and culture. Communicating knowledge and understanding. Ability to express personal opinions, report and comment on facts and events, as well as provide descriptions in correct and fluent standard Spanish. Capacities to continue learning. Independent use of reference material, resources and tools to support decisions and develop further knowledge
Assessment and feedback	
Methods of assessment	Oral exam.
Evaluation criteria	
Criteria for assessment and attribution of the final mark	
Additional information	
