

General information	
Academic subject	History of the Treaties and International Politics
Degree course	2021-2022
Academic Year	First
European Credit Transfer and Accumulation System (ECTS)	8
Language	Italian
Academic calendar (starting and ending date)	February '22-May '22
Attendance	Attendance, although not compulsory, is highly recommended.

Professor/ Lecturer	
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Tutoring (time and day)	Tuesday, 10.00-12.00

Syllabus	
Learning Objectives	
Course prerequisites	Good knowledge of modern and contemporary history.
Contents	The New World Order at the end of the Great War, collective security and power politics in the two decades between the two world wars. The Second World War and the emergence of the US-USSR confrontation, the various phases of the Cold War, the fall of the Wall of Berlin and the end of the bipolar confrontation, the current international situation. -
Books and bibliography	A. DUCE, <i>Storia della Politica Internazionale (1957-2017) Dalle conquiste spaziali al centenario della Rivoluzione d'ottobre</i> , Edizioni Studium, Roma, 2019. Or A. VARSORI, <i>Storia internazionale. Dal 1919 a oggi</i> , il Mulino, Bologna 2020. And J. MEARSHEIMER, <i>La logica di potenza. L'America, le guerre, il controllo del mondo</i> , Università Bocconi Editore, 2003.

Additional materials	
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Work schedule			
Total 64	Lectures 64	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours: 200
Hours			
264			
ECTS			
8			
Teaching strategy	Frontal lessons. Interdisciplinary seminars. Written exercises on a voluntary basis and common comparison on them.		
Expected learning outcomes			
Knowledge and understanding on:	<p>Acquisition of the fundamental models and logics of the dynamics of International History.</p> <ul style="list-style-type: none"> • Knowledge and understanding applied Reading skills of contemporary dynamics of International Relations. • Autonomy of judgment: Ability to synthesize and personally interpret cases of species or simulations. 		
Applying knowledge and understanding on:	<ul style="list-style-type: none"> • Ability to learn: Exercise in the acquisition and mastery of many complex information and their synthesis and analysis. • Increased ability to read broadly and retain the foundations. 		
Soft skills	<ul style="list-style-type: none"> • Communication skills: Comparison with homogeneous research groups for scientific maturity and exercise of exposure to medium complexity problems. 		

Assessment and feedback	
Methods of assessment	Periodic dialogue within the course of the lesson. Reception of students. Final exam.
Evaluation criteria	<ul style="list-style-type: none"> • Question and comparison on the fundamental models and logics of the dynamics of International History. Knowledge of the fundamentals of these models.



	<ul style="list-style-type: none"> • Discussion with the teacher and in the classroom on the ability to read contemporary dynamics of International Relations. • Demonstration with the teacher and in the reading room and original interpretation of at least some fundamental passages of International History. • The student must be able to develop with rigor and consistency the origin and dynamics of some chapters of International History of at least medium complexity. • The student will have to demonstrate that he is able to retain and master a large amount of complex information.
<p>Criteria for assessment and attribution of the final mark</p>	<p>Measurement of the ability to acquire an overview of the discipline. Qualified possession of the notions necessary for the governance of the fundamental steps in the evolution of the contents of the discipline. Oral evaluation out of thirty</p>
<p>Additional information</p>	