



| General information                              |   |  |     |
|--|---|--|-----|
| Academic subject                                 | HUMAN RIGHTS AND GEOPOLITICS OF RELIGIONS |  |     |
| Degree course                                    | RISE                                      |  |     |
| Academic Year                                    | 2021/2022                                 |  |     |
| European Credit Transfer and Accumulation (ECTS) |   | n System                                   | 8   |
| Language   | ITALIAN                                   |  |     |
| Academic calendar (starting and ending date)     |   | FIRST SEMESTER (20 SEPTEMBER- 10 DECEMBER) |     |
| Attendance                                       | STRONGLY RECOMMEND                        |  | DED |

| Professor/ Lecturer     |   |
|-------------------------|---|
| Name and Surname        | ROBERTA SANTORO   |
| E-mail                  | roberta.santoro@uniba.it  |
| Telephone               | Use the "call" function of Microsoft Teams  |
| Department and address  | Palazzo del Prete, Piazza Cesare Battisti n.1, VI Piano   |
| Virtual headquarters    | MICROSOFT TEAMS PLATFORM  |
| Tutoring (time and day) | The professor receives on WEDNESDAY AT 11.00-12.00; THURSDAY AT 10.00-13.00; FRIDAY AT 10.00-12.00 ex Dipartimento giuridico delle Istituzioni, Amministrazione e Libertà (IV piano) P.zza C. Battisti,1, IV PIANO  It is possible to hold interviews remotely, using the 'calls' function within the Microsoft Teams platform.  For a better organization, interested students are requested to send an email to the professor in advance (or a message using the Microsoft Teams chat), to agree on the day and time of receipt |

| Syllabus             |   |
|----------------------|---|
| Learning Objectives  | Knowledge and understanding of the discipline concerning religious              |
|                      | freedom within the legal systems of European societies. Knowledge of the        |
|                      | problems and contemporary debate on the relationship between law and            |
|                      | religion: secularism of the state; role of religious confessions; protection of |
|                      | human rights; actions to counter fundamentalism; dialogue between               |
|                      | religion and society; religion and migration. Attending students will apply     |
|                      | the normative and legal data acquired in its various articulations to the       |
|                      | study of legal phenomena.   |
| Course prerequisites | Since this is a first year exam, there are no specific prerequisites other      |
|                      | than those required for access to the degree course.                            |
| Contents             | Provide knowledge of the legal discipline of the social phenomenon with         |
|                      | the aim of religion in a European context, with particular attention to the     |
|                      | social and legal relevance of the phenomenon and to the problems of the         |
|                      | incidence of religion on intersubjective relationships.                         |





|                        | Promote knowledge of constitutional and international principles, of the legal values on which religious freedom is based, examining the dynamics of pluralism and multiculturalism, on which the right to different conceptions of life is based, which characterizes the religious phenomenon and its manifestations including those concerning the Confessions. |
|------------------------|--|
| Books and bibliography | G. Dammacco- R. Santoro, Diritto ecclesiastico e libertà religiosa. I problemi partici di una società in trasformazione, Libreria universitaria, 2021  |
| Additional materials   |  |

Further teaching material may be indicated and eventually distributed to attending students, the study of which will allow them to reach a broader and more critical level of knowledge.

| Work schedule                   |   |   |   |  |  |
|---------------------------------|---|---|---|--|--|
| Total<br>200                    | Lectures<br>64  |   | Hands on (Laboratory, working groups, seminars, field trips)  | Out-of-class study<br>hours/ Self-study<br>hours 136 |  |
| Hours                           |   |   |   |  |  |
|                                 |   |   |   |  |  |
| ECTS                            |   |   |   |  |  |
| 8                               |   |   |   |  |  |
| Teaching strateg                | course p<br>audience<br>constant<br>The teac<br>"frontal" |   | teaching will be the main teaching method. During the lectures the program will be deepened and the active participation of the in the discussion on the individual issues addressed will be tally stimulated. The course is delivered in blended learning mode (mixed, and "remote" teaching). However, the presence of the student in stroom is strongly recommended. |  |  |
| Expected learnin                | g outcomes  |   |   |  |  |
| Knowledge and u                 |   | Students must be able to understand the theoretical and applicative elements inherent to the constitutional system of the Italian legal system as well as to develop original ideas on the basis of a systematic and critically aware understanding of the acquired knowledge |   | talian legal system,<br>f a systematic and           |  |
| Applying knowle understanding o | _   | The students will be asked to deal with a series of legal issues related to the Italian and European religious phenomenon, through the analysis of concrete cases submitted to their attention by the teacher.  |   |  |  |
| Soft skills                     |   | At the e  | omy of judgment<br>and of the course, students will have to demon<br>ate, on the basis of the cognitive tools acquir<br>of the institutes analyzed and to understand an   | ed, the application                                  |  |





| the legal and social phenomena of the Italian institutional system.  |
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| Communication skills   |
| At the end of the course, students will have to demonstrate the ability of articulated and organic presentation of the acquired elements, as well as clear communication of the personal reflections gained.                 |
| Ability to learn independently   |
| Students will be encouraged to deal with the analysis of legal texts (judgments, regulatory acts, etc.) to concretely verify the skills acquired during the course and any gaps in basic preparation, to be filled promptly. |

| Assessment and feedback                                   |  |
|---|--|
| Methods of assessment                                     | Oral examination. The student is asked to demonstrate his level of preparation on the topics of the program, by answering no less than two questions posed by the examining commissioners (unless the candidate freely chooses to "retire" first).   |
| Evaluation criteria                                       | In order to pass the test, the candidate is required to demonstrate that he or she has acquired at least a sufficient "reasoned" knowledge of the course program. Therefore, the evaluation criteria also include the acquired logical-systematic, critical-argumentative skills, as well as, of particular importance, the quality of exposure and the ability to use the specialized vocabulary. |
| Criteria for assessment and attribution of the final mark | The assessment of the learning level will take place with a final grade expressed out of thirty. The granting of honors will be consequent to the verification of the achievement by the student of an excellent level of preparation.   |
| Additional information                                    |  |
|   | EXAMINATION BOARD:  President: Prof. R. Santoro,  Members:  Prof. G. Dammacco, Prof. C. Ventrella, Dott. R. Losurdo.   |